

**MEON INFANT SCHOOL
PUPIL PREMIUM FUNDING
IMPACT STATEMENT**

How did our children in receipt of FSM do compared to children who do not receive FSM?

PUPIL PREMIUM DATA – KEY STAGE 1

ARE is Age Related Expectation (met the standard)	ARE Combined Reading/Writing/ Maths %	ARE+ READING %	ARE+ WRITING %	ARE+ MATHS %
Pupil Premium (10)	50	50	70	60
Non Pupil Premium (48)	65	79	70	83
National Non Pupil Premium	60	78	70	73
All Pupils (58)	68	78	69	78
National All Pupils	60	74	65	73

PROGRESS MEASURED FROM STARTING POINTS

YEAR 2		Progress Data from starting point %
	READING	100
	WRITING	100
	MATHS	76

**PHONICS
16/17**

- 85% of the Pupil Premium children in Year 1 achieved the pass mark in the Phonics Screening Test
- 88% of the Pupil Premium children in Year 2 achieved the pass mark in the Phonics Screening Test by end of KS

How did our children from service families do compared to children who are not?

For the academic year 2016-17 (latest data available) service children at the end of Key Stage 1 did as well as those who are not in all subjects (reading, writing, maths and science). There was no gap in attainment at all. This demonstrates the very positive impact of the support these children have been given over the years.

The above also applies for the “Looked After” children.